

**Student Focus Group (Secondary)**  
UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM

**2007-2008**

LEA: \_\_\_\_\_ Interviewer: \_\_\_\_\_

Student first names: \_\_\_\_\_

\_\_\_\_\_ School: \_\_\_\_\_

Grade level(s): \_\_\_\_\_ Teacher(s): \_\_\_\_\_

|   |                                      |
|---|--------------------------------------|
| 1 | What do you enjoy most about school? |
|---|--------------------------------------|

|   |  |
|---|--|
| 2 | Tell me 2 things you <b><u>do not</u></b> like about school. |
|---|--|

|   |   |
|---|---|
| 3 | Have you ever attended your IEP meetings? |
|---|---|

|   |                 |
|---|-----------------|
| 4 | What is an IEP? |
|---|-----------------|

|   |  |
|---|--|
| 5 | Who invited you to attend? How were you invited? |
|---|--|

|   |  |
|---|--|
| 6 | Who was at your IEP meeting (your parents, your teacher, the principal)? |
|---|--|

|   |  |
|---|--|
| 7 | What did people talk about at the meeting? |
|---|--|

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|   |   |
|---|---|
| 8 | What did <u>you</u> talk about at your IEP meeting? |
|---|---|

|   |   |
|---|---|
| 9 | What kinds of additional help, accommodations, or specialized instruction do you receive in school? |
|---|---|

|    |                                       |
|----|---------------------------------------|
| 10 | How has special education helped you? |
|----|---------------------------------------|

**For Students 18 or older:**

|    |   |
|----|---|
| 11 | Did you bring anyone with you to your IEP meeting? Who did you bring? |
|----|---|

|    |  |
|----|--|
| 12 | Did someone tell you about your rights as a student who has reached the age of majority?<br>Yes _____ No _____.<br>(If yes) What are your rights?<br>Receive notice of meetings<br>Receive notice of actions<br>Sign my own IEP and other forms<br>Other |
|----|--|

|    |  |
|----|--|
| 13 | Which school activities do you participate in? |
|----|--|

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|    |   |
|----|---|
| 14 | Is there anything else you would like to discuss about your school experiences? |
|----|---|

Additional Comments: